Stimulating Internationalisation of Higher Education through New Media.

A possible UNICA project
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What?

Subject:

- Training, Stimulating, and Enhancing the Use of Videoconference Media (VC) to Stimulate Internationalizing the University Education and Teaching.
- Including:
 - Determination of the quality requirements of the offers and demands, to be placed on the Virtual O&D Market.
 - Analysis of the cost elements in the services delivered and in the services taken. The analysis should result in a framework to allow partners to deal with eventual financial issues.

Why?

- Overload of work of teaching staff prevents efforts for new initiatives with extra work
- Setting it up requires input from colleagues, from technicians in both universities, room scheduling etc, again requiring a serious time investment
- A joint project with an offer-and-demand area, and brokering assistance can enhance the use of VC modules in teaching

Start

 Inventory of available, compatible equipment, and of existing recurrent VC events in higher education.

Core: Virtual Offer-and-Demand Market (Virtual O&D Market)

Offers

- seminars and lectures from individual professors.
- complete subject lecture series from institutions
- (topical seminars from captains of industry and high level specialists in the corporate world)

Demands

- topical seminars or a whole subject lecture series from individual professors.
- a topical seminar, a lecture, or a whole subject lecture series from institutions.
- from a program director: a similar program with the aim to jointly organize VC modules serving both programs.
- for a specialist seminar (or several) from a program director, or for a specialist seminar (or several) from a specific area in the corporate world.

Stimulating by the example

- Training sessions by well-experienced professors and staff in institutions with less experience.
- Realization of a few famous lectures and seminars through central brokering and support, followed by efficient communication
- Wide distribution of stimulating practices.

Managing the Virtual O&D Market

 Broker function through UNICA coordination, assisted by the IROs, or dedicated staff.

Three levels or phases in the project

- Training
- Development of the Virtual O&D Market and brokering of offers and demands and implementation of the activities within the universities involved.
- Multiplication of initiatives.

Round tables to exchange experiences and to explore new opportunities using VC

- Enhancement of presentations by international captains of industry
- Introducing the work floor in the classroom
- International Master classes for excellent students
- Supporting institutions in less developed countries and in TEMPUS-countries
- The particularities of the Sciences (Chemistry, Physics, ...)
- Language barriers
- Quality control & evaluation

After the project

- Quality framework, derived from the realized cases
- Financial models with costs from the services.
- Rules to allow partners to deal with eventual financial issues.
- Wide availability of the Offer & Demand Market, and repeated communication campaigns.

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