Call for Joint Degree Programmes 2007 - Summary

In recognising the enormous significance of Joint and Double Degree Programmes both for the further cooperation within the Network of Universities from the Capitals of Europe, UNICA, and the continuing realisation of a vibrant European Higher Education Area, UNICA has decided to renew its offer of a total of 20,000 € to newly devised joint programmes. The focus of the Call for 2007 has been broadened and explicitly refers to joint programmes, thus allowing for and inviting the inclusion of double degrees. In 2007 UNICA will support **4 newly devised joint programmes**, **2 at Master** and **2 at PhD level**.

In so doing UNICA aims at offering development money to institutions committed to the furthering of the European Higher Education Area.

Applications are required to adhere to the following UNICA principles:

- Added value: scientific and pedagogical assets of several higher education institutions should be integrated, combined and crossed in one common offer,
- Participation: at least 3 UNICA universities should engage in an UNICA Master/PhD Programme, which should not exclude non-UNICA universities,
- Length: the UNICA Master Degree should be awarded after a total of 90 to 120 ECTS credit points and should allow eligibility for doctoral programs. UNICA PhD Programmes should not be shorter than three years (180 ECTS credit points),
- Thesis work and defence: a thesis should be jointly supervised and a joint board of examiners be set up,
- Mobility: the issue of students' and teachers' mobility should be resolved individually by the partner universities,
- Language policy: the program should promote multilingualism.

To apply, universities are invited to submit by e-mail an abstract of 2-3 pages outlining motivation, structure and aims of the program, containing a concise profile of the program, the program's intended ECTS workload, a list of participating universities, description of how the consortium intends to meet the general UNICA criteria as mapped out above, and the timeline sketching curriculum development.