



UNICA Workshop 28-29 November 2011  
*King's College London*

**Welcome and opening remarks**

**Prof. Ben Van Camp**



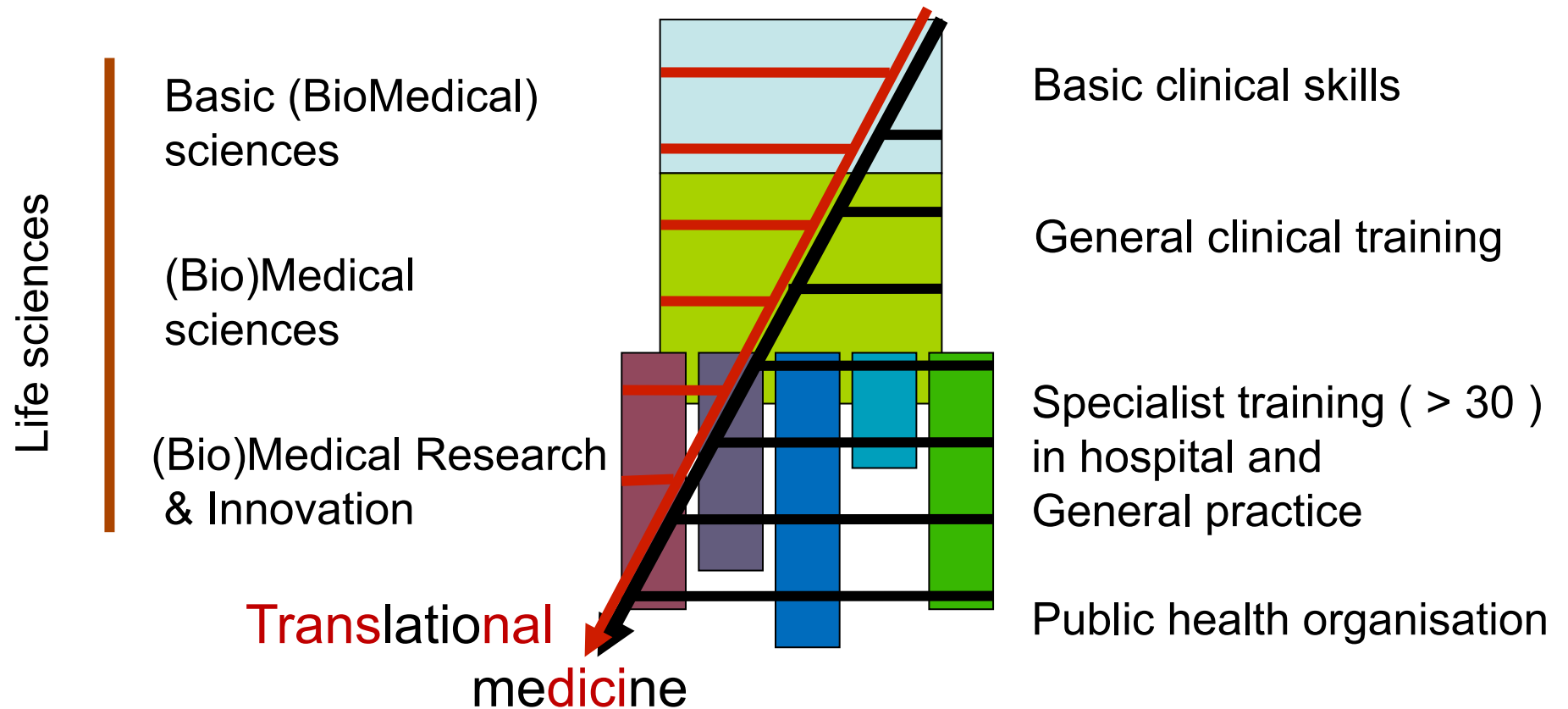
UNICA Workshop 28-29 November 2011  
*King's College London*

# Relation of Medical Schools and Affiliated Hospitals

Between Charybdis and Scylla ?

# Environment of Today's Medical Education

## Scientific Environment



# Medical Education at a crossroad

- Medical education integrates biomedical sciences and clinical handling of diseases in a public health setting.
- Endterms of academic medical education includes scientific based thinking, clinical skills and “social” attitudes (oath of Hippocrates)
- The cost for an excellent Medical Education is high
- Educational standards under pressure by competition with scientific and clinical output of “teachers”
- The income for hospitals (including University Hospitals) is highly depending on clinical activity
- Translational research is motor for medical innovation; interest of private companies in partnership

# Thorn between Charybdis and Scylla

- Who is funding an integrated medical education: social security, private insurance companies, private sector, ministry of health, ministry of education and sciences ?
- How to integrate scientific and clinical environment ?
- Who is leading the curriculum: clinical professionals or academic scholars ?
- Who is leading the scientific centers of excellence (both clinical and scientifically), head of Clinical departement or research unit ?
- Who is appointing and controlling the quality and quantity of the academic and clinical charges ?
- **Is an integrated governance of university hospital and medical school the answer ? How does it fits in a public health setting ?**

# Aims of UNICA Workshop

- Case studies of successful integrated AMC's
- Learning from each others "stumbling" process
- Finding standards for best practices to integrate